

Parent's Guide for ages 10 To 12

O.B.E.D.I.E.N.C.E. is the Kids Church series parallel to M.O.T.I.V.A.T.E. for adults.

Each Bible Video Lesson comes with a one-page Parent's Guide to help in the discussion with their children.

It comes with:



Teaching Tips



Discussion Questions



Bible Story summary



 $\mathrel{\otimes}\hspace{0.1cm} \mathsf{Suggested}$ application of the lesson

We also have available Worksheet Activities & Journals. Links to these are found in the description of each Bible Lesson Video.

To access the Bible Lesson Videos, click the icon or scan the code





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NXTGEN Children's Ministry

PARENT'S GUIDE: AGES 10-12

O.B.E.D.I.E.N.C.E.

Intro Cesson

Obedience To God Brings Blessings

A Kuls Church series in syne with M.O.T.I.V. N.T.E.

"Noah did according to all VERSE: that the Lord had commanded him." GENESIS 7:5 I will obey
God no matter
What

REMINDERS IN USING THIS GUIDE

L.E.A.D. your children:

- Look up and read the passage of Scripture. Then read out foud to your children
- Emphasize the Big Idea and memorize the verse by taking turns.
- Ask a few questions along the way of the discussion but focus more on the questions provided.
- Do a fun and meaningful activity and more importantly, work on the application together.

OBJECTIVE

To cause the students to learn that God blesses and protects us when we obey.

MEMORY

READ: GENESIS 6:9-7:12

WORDS TO REMEMBER:

do not be dismayed: do not be dishearten; do not lose hope.

do not tremble: do not be shaken or be afraid.

I will not forsake you: forsake means to leave or abandon, to give up on. God's promise is that He will never leave us.



GODLY CHARACTER FROM THE

OBEDIENCE: LESSON

Quickly and cheerfully carrying out the wise direction of those who are responsible for me.

THIS WEEK, I WILL:

- obey my authorities immediately
- have a cheerful attitude
- complete all that I am expected to
- ☐go the "extra mile".
- not obey a wrong command

I Wills and GODLY Characters Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

1) Was there a time that you disobeyed God on purpose? What was/were the consequence/s?

- 2) How did God protect and bless Noah because of his obedience to Him?
- 3) Do you like to be blessed and protected by God? How can you obey God today?

QUESTIONS FOR FAMILY:

- 1. Share to your kids the times in your life where you were not able to obey God. What did you learn from that mistake?
- 2. Share your story where you chose to obey God even it was difficult. How did God bless your obedience?
- 3. What convictions will you pass on to your kids that can always guide them to obey God?

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NEXT WEEK'S LESSON: OBEY YOUR PARENTS (Ephesians 6:1-3)

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O.B.E.D.I.E.N.C.E.

lesson 1

Obey Your Parents

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"Children, be obedient to VERSE: your parents in all things, for this is well-pleasing to the Lord." COLOSSIANS 3:20

I honor God when I obey my parents. BIG

REMINDERS IN USING THIS GUIDE

LEAD. your children:

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- Emphasize the Big Idea and memorize the verse by taking turns.
- Ask a few questions along the way of the discussion but focus more on the questions provided.
- Do a fun and meaningful activity and more importantly, work on the application together.

OBJECTIVE

To cause the students to learn that they honor God when they obey their parents.

READ EPHESIANS 6:1-3

WORDS TO REMEMBER:

in the Lord - do things for the glory of God

honor-means esteem, value, or great respect

may be well with you- for your good, benefit, & protection

Let's

GODLY CHARACTER FROM THE

OBEDIENCE: LESSON

Quickly and cheerfully carrying out the wise direction of those who are responsible for me.

THIS WEEK, I WILL:

- □ obey my authorities immediately
- have a cheerful attitude
- complete all that I am expected to
- ☐go the "extra mile".
- □not obey a wrong command

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

- 1. Do you always obey your parents? Why or why not?
- 2. Share about a time when you disobeyed them. What were the consequences of your disobedience?
- 3. Why does God want us to obey our parents based on Ephesians 6:1-3?
- 4. What can you do this week to show your obedience to your parents?

QUESTIONS FOR PARENTS/GUARDIANS:

- God commanded children to honor and obey their parents in Ephesians 6:1-3 and Colossians 3:20. How do you model this to your children with your own parents?
- 2. How intentional have you been in teaching your children to be obedient to God and you? Are your children able to catch this godly attitude because of your influence? If not, what steps will you take to be more intentional?
- 3. If you haven't been a good model especially when it comes to honoring your own parents and treating your family members lovingly, would you need to admit, ask for forgiveness, and correct it?

Let's Talk!

STUDYI

NEXT WEEK'S LESSON: BEGIN WITH LISTENING (1 Samuel 3:1-21)

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Lesson 2

Begin with Listening

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"Hear, my son, your father's VERSE:
instruction and do not forsake
your mother's teaching."
PROVERBS 1:8

I need to IDEA
listen to God's
commands first
to obey Him.

REMINDERS IN USING THIS GUIDE

LEAD. your children:

- Look up and read the passage of Scripture. Then read out loud to your children
- Emphasize the Big Idea and memorize the verse by taking turns.
- Ask a few questions along the way of the discussion but focus more on the questions provided.
- Do a fun and meaningful activity and more importantly, work on the application together.

OBJECTIVE

To cause the students to learn that listening is the first step in obeying God and their parents.

READ: 1 SAMUEL 3:1-21 WORDS TO REMEMBER:

discem - To be able to recognize or detect something.
It comes with wisdom, knowledge or experience

curse - a negative wish for someone, asking spiritual powers to accomplish the wish

Iniquity of Eli's house - the sins of Eli and his sons. Eli and his sons were priests. Though Eli was honest, his sons were not, stealing from the offerings to the LORD and treating women disrespectfully. Eli knew this. God even warned Eli about his judgement, but Eli still did not discipline his sons



GODLY CHARACTER FROM THE LESSON

ATTENTIVENESS:

Showing the worth of a person or task by giving my undivided concentration.

THIS WEEK, I WILL:

- □ look at people when they speak to me
- □ ask questions if I don't understand
- sit or stand up straight.

 not draw attention to myself.
- □ keep my eyes, ears, hands, feet, and mouth from distractions.

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000), Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

- How does God speak to us today?
- 2. How did Samuel respond when God called him 4 times? How can you be like Samuel in terms of listening to and obeying God?
- 3. What should you do this week so that you can hear God speak to you?

QUESTIONS FOR PARENTS/GURDIANS:

- What is your communication style, to Lecture or to Listen?
- 2. What prevents you, as a parent, from listening more to your kids? What changes will you make to become a better listener?
- 3. How available are you on a scale of 1-10 (10 is extremely available and 1 is extremely absent) to talk and listen with your spouse and your children?



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Lesson 3

Express Loyalty and Commitment

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"Let your heart therefore be wholly devoted to the LORD our God, to walk in His statutes and to keep His commandments, as at this day."

1 KINGS 8:67

"I will obey IDEA God even during difficult times".

REMINDERS IN USING THIS GUIDE

LEAD. your children:

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- Emphasize the Big Idea and memorize the verse by taking turns.
- Ask a few questions along the way of the discussion but focus more on the questions provided.
- Do a fun and meaningful activity and more importantly, work on the application together.

OBJECTIVE

To cause the students to say "yes" to God and serve Him even during difficult times.

READ: RUTH 1: 3-18

WORDS TO REMEMBER

Moabite—are people from the land of Moab. They are far relatives of the Israelites. They do not worship God; they worship the false god Chemosh and many other false gods.

land of Moab - the land where Ruth came from.

land of Judah – the land where Naomi was originally from; the land of the tribe of Judah. It took Ruth and Naomi 7-10 days walk from Moab to Judah.

Let's do This

LOYALTY

GODLY CHARACTER FROM THE LESSON

Using difficult times to demonstrate my commitment to those I serve.

THIS WEEK, I WILL:

- serve my parents.
- encourage others in hard times.
- not mock authorities.
- "point out the good in others."

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000), Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

Jesus?

- We express loyalty and commitment to Jesus when we say
 "YES" to Him and serve Him even when it's difficult. Can
 you share a time when it was difficult for you to say "YES" to
- 2. How did Ruth express her loyalty and commitment to Naomi even during difficult times?
- 3. In what ways can you be like Ruth to God, your parents, and other members of your family?

QUESTIONS FOR PARENTS/GUARDIANS:

- 1. Ruth and Naomi had built their relationship as family even during difficult times. What were those moments where God made your family stronger and more committed to each other?
- 2. Do you intentionally make ways to improve your relationship with your spouse and kids? Do your family members feel like you prioritize them? Why or why not?
- 3. What adjustments will you make in your schedule to be able to spend time with your family members?

Let's Talki

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lesson 4

Decide to Forgive One Another

lids (hurch series M.O.T.I.V. A.T.E.

"Be kind to one another, VEF tender-hearted, forgiving each other, just as God in Christ also has forgiven you." EPHESIANS 4:32

VERSE:

IDEA forgives, will choose to forgive others."

REMINDERS IN USING THIS GUIDE

LEAD. your children

- memorize the verse by taking turns.
- the questions provided

OBJECTIVE

To cause the students to choose to forgive those who have wronged them.

READ: GENESIS 37-50

WORDS TO REMEMBER:

plotted - to plan; to conspire

mourned - to show deep sorrow

preserve life - to protect or spare one's life from harm is to be in charge or have control over something or someone



GODLY CHARACTER FROM THE LESSON

FORGIVENESS

Clearing the record of those who have wronged me and not holding a grudge.

THIS WEEK, I WILL:

- be quick to forgive. not cover up my own wrongs but will
- ☐ be quick to ask for forgiveness.
- not seek revenge.
- respond kindly to those who hurt me.
- not take up offenses for others.

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

 How did Joseph respond to the hurt caused by his brothers on him?

2. Are there people who have hurt you? Have you forgiven them already?

If yes, what made you decide to forgive them? If you haven't forgiven them, what is stopping you from forgiving them? Why do you think God sent Jesus, His Son to die on the cross?

4. Knowing that God has forgiven you of your sins through Jesus's death and resurrection, what specific thing will you do this week to show your thanks to Him?

QUESTIONS FOR PARENTS/GUARDIANS:

1. What makes you want to be actively involved and enter the world of your family members? Why do you think this is necessary?

2. As we continue to build relationships in our family and enter their world, there are times when we also need to restore them. Is there anyone in the family that you need to forgive? Will you forgive him/ her by the grace of God?

3. Is there anyone in the family that you need to ask for forgiveness? Then ask for forgiveness. You may use these questions

- a. How can I improve?
- b. How have I hurt or disappointed you?
- c. Will you please forgive me?

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Lesson 5

ldentify GOD's Purpose for your Life

"Many plans are verse:
in a man's heart, but the
counsel of the LORD will stand".
PROVERBS 19:21

"God IDEA: created me for His purpose."

REMINDERS IN USING THIS GUIDE

L.EAD. your children.

- Look up and read the passage of Scripture. Then read out loud to your children
- Emphasize the Big Idea and memorize the verse by taking turns
- Ask a few questions along the way of the discussion but focus more on the questions provided.
- Do a fun and meaningful activity and more importantly, work on the application together.

OBJECTIVE

To cause the students to be bold in living out their God-given purpose.

MEMORY

READ: ACTS 9:1-22 WORDS TO REMEMBER:

persecuting – treating someone harshly or violently Because of their faith, race, looks, etc. In many parts of the world, Christians are still being treated harshly and violently because of their faith

vision – seeing and hearing an extraordinary message from God through dreams or in your mind. In the Bible, God usually spoke to his people through dreams or while they were praying

chosen instrument – chosen means or chosen way by which a message or mission will be accomplished

Let's do This

GODLY CHARACTER FROM THE LESSON

BOLDNESS

confidence that what I have to say or do is true, right and just.

THIS WEEK, I WILL:

- Not be afraid to speak the truth
- ☐ Keep a clear conscience
- ☐ Support others when they are right
- ☐Be willing to stand alone
- ☐Speak with humility

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

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- 1. What do you think is God's purpose for your life? Where do you think you can find His purpose for you?
- 2. Based from the passage we read, what do you think was God's purpose for Paul's life?
- 3. What does God want you to do to accomplish His purpose in your life?

QUESTIONS FOR PARENTS/GUARDIANS:

- 1. Do you think God is capable of changing you like Saul, to fulfill His purpose for your life? What do you think is God's purpose for your life?
- 2. Knowing God's purpose for you, what is the God-defined vision for your life? What do you need to do to work towards achieving that vision to please the Lord?
- 3. What is the God-defined vision for your family? What will each member need to do to work towards achieving that vision? How will you encourage each family member?

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OBEDIENCE.

 $M.O.T.I.V.\Lambda.T.E$

lesson 6

Encourage One Another

MEMORY

VERS .

To cause the students to know that God makes us strong so we can sincerely encourage others.

"Therefore encourage one another and build up one another, just as you also are doing THESSALONIANS 5:71

BIG "God makes | IDEA: me strong to encourage others."

REMINDERS IN USING THIS GUIDE

L.EAD. your children.

OBJECTIVE

READ: JOSHUA 1:1-9

WORDS TO REMEMBER:

do not be dismayed - do not be dishearten; do not lose hope.

do not tremble - do not be shaken or be afraid.

I will not forsake you forsake means to leave or abandon, to give up on. God's promisé is that He will never leave us.

LeT's do This

GODLY CHARACTER FROM THE

SINCERITY

LESSON

Eagerness to do what is right, with transparent motives.

THIS WEEK, I WILL:

- □ be all that I can be
- ☐ take responsibility for my own actions
- respect other's opinion
- always mean what I say
- not take advantage of other people

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

1. What promises of God can you hold on to whenever you feel afraid and discouraged?



3. Who in your family needs encouragement today? How will you encourage them?

QUESTIONS FOR PARENTS/GUARDIANS:

- 1. Of the many words you speak in a day, what percentage are life-giving words that build up others, and what percentage are death words that tear down and hurt others?
- 2. Do you always affirm your family members? What changes will you make to see the gifts and abilities in your children and spouse?
- Affirm and encourage your family members today. Give statements that affirm the potential of each other. Then pray for one another

Let's Studyl

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lesson 7

Never Rebel When Disciplined

MEMORY VERS II:

God IDBA: disciplines us because

He loves us.

Let's STUDYI

BIG

"God disciplines us for our glood, so that we may share His holiness." HEBREWS 12:10B

OBJECTIVE

To cause the students to know that God disciplines His children for their own good.

READ: HEBREWS 12:6-10 WORDS TO REMEMBER:

without discipline – a person who is not disciplined even when he repeatedly sins

illegitimate children – not real children of God. A person might say he is a Christian, but God knows who are his real children.

share His holiness - to be holy just like God is holy; to be more like Jesus.

REMINDERS IN USING THIS GUIDE

L.EAD. your children.

Let's do This

GODLY CHARACTER FROM THE LESSON

MEEKNESS

Yielding my personal rights and expectations. with a desire to serve.

THIS WEEK, I WILL:

- ☐ be slow to get angry
- ☐ listen more than I talk put others ahead of
- myself
- □ stop arguments by yielding rights
- control my reactions

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

 How do you respond when your parents discipline you? Do you think the way you respond to discipline pleases the Lord?

Let's

- 2. Why does the Lord discipline His children? Why do your parents discipline you?
- 3. What will you do the next time your parents correct or discipline you?

QUESTIONS FOR PARENTS/GUARDIANS:

- 1. How were you trained to obey as a child? Do you sometimes find yourself doing the same way of disciplining your own child/ children? Have you ever evaluated your way of disciplining your child as something pleasing or not pleasing to God?
- 2. What do you think motivates your child/ children to obey you? What do you think makes it difficult for him/ her/ them to obey you? Are there attitudes and behaviors that you yourself need to surrender to the Lord to become good model to your child/ children?
- 3. As parents, how will you discipline your child/ children to train them to become more like Christ; obedient to you as based on His Word, and so, experience the blessing that God has promised?

NEXT WEEK'S LESSON: CHOOSE TO OBEY GOD (DANIEL 3:1-30)

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Lesson 8

Choose to Obey God

MEMORY VERSE:

"Do not fear, for I am with you." ISAIAH 47:70A God is always with His people when they choose to obey Him.

REMINDERS IN USING THIS GUIDE

L.EAD your children.

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- Emphasize the Big Idea and memorize the verse by taking turns
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- Do a fun and meaningful activity and more importantly, work on the application together.

Let's

GODLY CHARACTER FROM THE

OBEDIENCE LESSON

Quickly and cheerfully carrying out the wise direction of those who are responsible for me. THIS WEEK, I WILL:

obey	God	and	His
word			

- read the Bible daily.
- obey my authorities immediately.
- have a cheerful attitude
- not complain.
- qo the "extra mile".

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

OBJECTIVE

To cause the students to choose to obey God even in difficult situations; to know that God will be with them and protect them when they obey.

READ: DANIEL 3:1-30

WORDS TO REMEMBER.

Let's Studyl

decree - an official order issued by a legal authority

deliver - save, rescue, set someone or something free from

astounded - shocked or greatly surprised

QUESTIONS FOR KIDS:

Let's Talki

- 1. Share a time you were asked to do something you knew was wrong. What was your response?
- 2. Why did Shadrach, Meshach and Abednego refuse to obey the king? What was wrong with bowing down to a gold statue?
- 3. Will you choose to obey God even though your family members or friends are doing the opposite? Why?
- 4. What steps will you do this week to show your family and friends your obedience to God?

QUESTIONS FOR PARENTS/GUARDIANS:

- 1. Share a time when your friends pressured you to do the wrong thing. How did you respond?
- 2. What mistakes have you made in choosing and relating to your friends? How can you help your kids avoid or correct these mistakes?
- 3. What verses from the Bible can you teach your kids to hold on to when they struggle to obey God?

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lesson 9

Every Moment, Trust God

MEMORY VERSE:

"I will trust GOD with all my heart." BIG IDBA:

"Trust in the LORD
with all your heart and do not
lean on your own understanding."
PROVERBS 3:5

OBJECTIVE

To cause the students to trust and obey God in every moment of their lives because He is a faithful and He has a wonderful plan.

READ: GENESIS 22:1-18

WORDS TO REMEMBER:

Let's Studyl

lamb for the burnt offering - a perfect sacrifice as an offering to the Lord

have not withheld - not to holdback

multiply your seed as the stars of the heavens - reproduction

REMINDERS IN USING THIS GUIDE

L.EAD. your children.

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Let's

GODLY CHARACTER FROM THE LESSON

OBEDIENCE

Quickly and cheerfully carrying out the wise direction of those who are responsible for me. THIS WEEK, I WILL:

- obey my authorities immediately
- □ have a cheerful attitude
- complete all that I am expected to
- go the "extra mile".
- □not obey a wrong command

I Will and GODLY Character Reference and Credits from: International Association of Character Cities. (2000). Achieving True Success: How to Build Character as a Family.

QUESTIONS FOR KIDS:

1. How do you show trust in something or someone?

Let's Talk!

- 2. What was God requiring of Abraham that needed Abraham's complete trust in Him?
- 3. Is there anything that God is asking you to do today which requires your complete trust in Him?

QUESTIONS FOR PARENTS/GUARDIANS:

- 1. How does your view of God impact your life on how you trust and obey Him?
- 2. Have you entrusted your kids fully to the Lord's care? Was it easy? Why or why not?
- 3. How often do you pray for your family members that they will experience more of who God is? What specifically do you want to pray for them today?